

BEST PRACTICE

Best Practice

1. Tree Plantation

Tree plantation is a very good practice being followed in our college every year. The main purpose is to create awareness among students about environmental conservation and reduce pollution to restore global warming. Students show great enthusiasm as they know it would enhance tree cover on campus. This beautification of campus create responsibility in students to water them and take care of trees thus making life of future generations secure.



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EFFICIENT IMPLEMENTATION OF CURRICULUM TO THE DEPRIVED GIRLS OF SOCIETY

OBJECTIVES:

1. To ensure the completion of curriculum, offered by the university, on time, to the deprived girls of society.
2. To upgrade the knowledge of girls belonging to the deprived and financially weaker section of society.
3. To monitor the implementation of course curriculum through effective feedback.
4. To ensure the preparation of monthly lesson plan by the faculty members so as to transfer the knowledge in a planned and efficient manner.
5. To test the subsequent upgradation of knowledge by regular monthly tests and assignments.

THE CONTEXT: The primary objective of our college is the effective implementation of course curriculum. This becomes more challenging when the stake holders are from weaker section of society. To bring such girls at par, a process involving competent and dedicated teachers, adequate study materials, lesson plan has been evolved. This helps in improving employability by upgrading the technical and nontechnical skills of the socially

THE PRACTICE: The practice of efficient implementation of curriculum to the deprived girls of society is done in the following manner:

1. The curriculum of humanities and commerce streams are planned and prescribed by the M.D.S. university well ahead in time.
2. Academic calendar with extracurricular activities are followed strictly as it enhances the all-round development of girls.
3. Regular attendance of the student is maintained in the register which is audited quarterly by the Dean, and head of the institution, Names of the girls with low attendance are exhibited on the notice board as warning and later detained from the examination.
4. Girls belonging by the rural background are updated with extra knowledge by the e-lectures, transmitted Girls also get the opportunity of representing their issues directly to the minister of higher education through video conferencing.
5. Syllabus completion statements are submitted to the dean by all faculty members to ensure timely completion of syllabus.
6. Extra classes are taken so as to make the girls understand and revise the syllabus thoroughly before exam.
7. Fair evaluation of answer books of monthly exams and assignment are done and shown to the girls so as to improved their performance.
8. ACR (Annual Confidential Report) is submitted annually by all the faculty members to the head of the institution as self-appraisal providing detailed information of the contributions made towards the development of the institution. Also, the result of students is highlighted in this report.

EVIDENCE OF SUCCESS: The targets are achieved and the evidence of success are as following:

1. Progress of delivery of curriculum is regularly monitored by the head of the institution and necessary direction are initiated. Academic calendar followed in the institution, has a balance of all type of engagements in which girls are expected to participate in.
2. Beside traditional lectures, smart class room lectures are also delivered for audio visual support to make the implementation of curriculum more effective and interesting.
3. Academic records of higher pass percentage are achieved by the students. Names of meritorious girls are exhibited on the board in campus.
4. Special lectures under Y.D.C. (Youth Development Center) are delivered by the eminent scholars on topics related to curriculum further intensify girls learning experience College time-table efficiently deploys the units of time for theory and practical classes thereby ensuring effective implementation of curriculum.
5. Class tests and internal assignments comprise the formal evaluative process but girls are encouraged to meet faculty beyond class room for doubt clearing and curricular discussions.
6. Increased participation of girls in extracurricular activities has emphasized the role of dedicated and motivating faculty members.

PROBLEM ENCOUNTERED: The following problem are encountered in this practice:

- The university curriculum has been same since years and was not been updated.
- Need based education in the curriculum is not given much importance as there is only subject centered curriculum
- No new subject has been introduced in the college since last 20 years.
- Curriculum does not have any courses related to upgradation of values to make the students more socially responsible. Defined course curriculum in value education is much needed.
- In the subject based curriculum, girls do not learn much about the perspective of one discipline relating to another.

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